

Research Article (Open access)

Survelogical Research: Students Psychology towards Professional Education

Deepak Prashar^{1*}, Sanjay Kumar²

¹Department of Pharmacy, MNDAV Dental College Solan (H.P), India

²Department of Economics, Govt. College Dharampur, District Mandi (H.P), India

Email: pm_vcp@rediffmail.com

ABSTRACT- Psychology is the study of mentality and behaviour. Present study is an attempt to understand the role of mental functions in individual. It tries to establish parameters which form the basis for the future research. Study of students' psychology in the field of education is much more important in terms of career adoption behaviour of students. Present research was based on the survey in the college going students. The candidates were interviewed regarding their selection of the present non-professional course. The results of the study suggested that the conditions and background of the students effect the decision of their career adoption in present study area.

Keywords: Profession, Psychology, Faculty, Knowledge

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INTRODUCTION

Professionalism is one among the latest issue in the field of education research. Selection of stream and future is based on the choice of student as well as their parents. Earlier the area of study was limited and non-professional approach over rules the professional approach. But in the present scenario boys prefer the professional subjects rather than the traditional non-professional subjects. Many educationalists suggested that this selection is purely based on student's psychology towards education. Large number of parameters plays vital role in deciding its future selection.

Loftus and Loftus suggested that the background knowledge over the area of interest plays an active role over student psychology towards education. Hackman and Walker came out with the theory that positive relationships between faculty and student may motivate students to invest more effort to develop a deep understanding of the content knowledge they are learning. Lin and Bransford recommended through their studies that real, positive and effective behavior of the instructors inspires the candidates towards the subject. Mandler, concluded that by organizing knowledge in combination with facts and abstract concepts, provides multiple retrieval routes to information, which make possible better access to relevant knowledge.

***Address for Correspondence:**

Deepak Prashar

Department of Pharmacy

MNDAV Dental College Solan (H.P), India

Email: pm_vcp@rediffmail.com

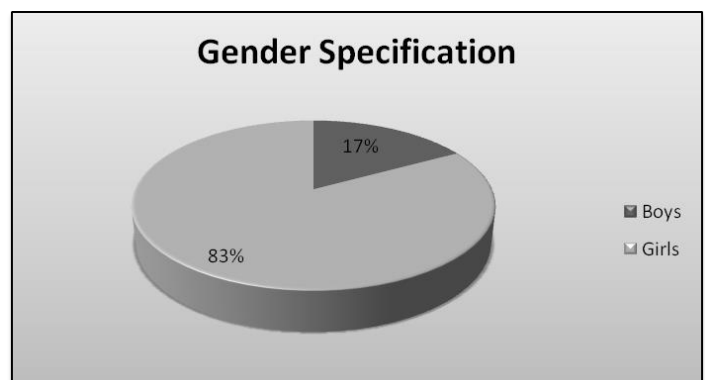
The present research paper tries to predict the student's psychology towards professional education. Moreover, the surveological study also tries to mingle the factors responsible for generating positive or negative psychology among the students regarding professional education.

METHODOLOGY

Mandi, a well-known educational, social and cultural center is chosen purposively for the study as people of different sections and societies reside here. The present study is proposed to evaluate the student's psychology towards professional education in study area. The study was conducted at Government College in the area under research study. In the present study period total 88 students were interviewed. The information required in present study was collected using on pre-tested structured questionnaire. The interview schedule was filled and all sorts of information were collected. The data tabulated, classified & analyzed by giving statistical treatment.

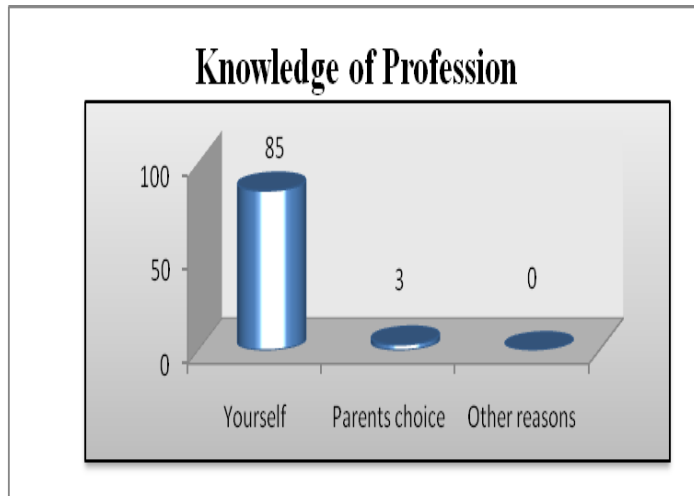
RESULTS

According to Gender



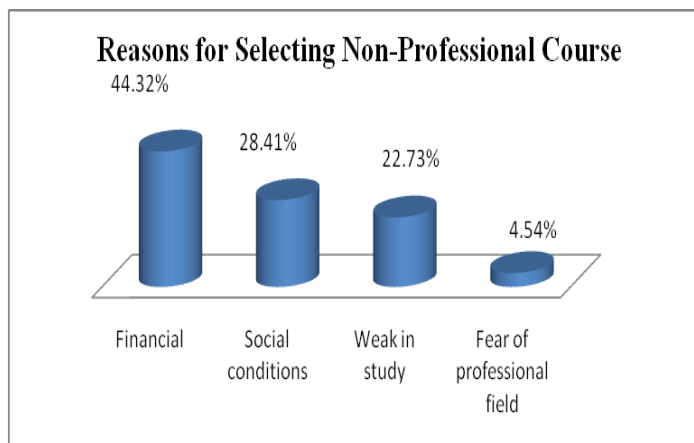
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Total 88 candidates (73 girls and 15 boys) were interviewed during the research. This indicates that more girls opted the non-professional course in comparison to boys. This might be due to the lack of professional knowledge or not interested to work in industries/companies after study.



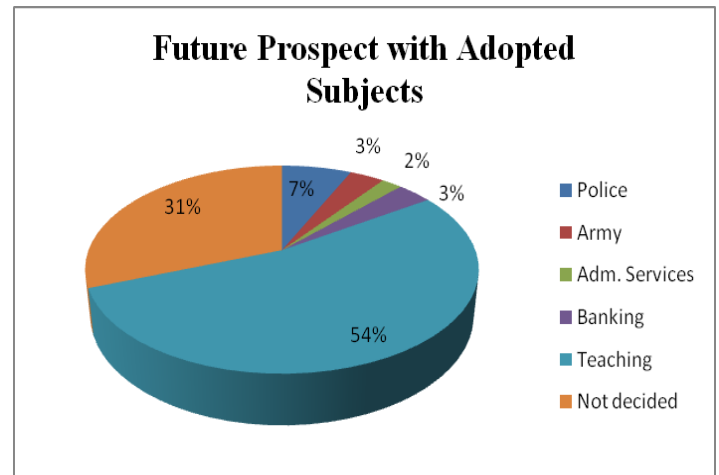
The results in this category were shocking because 96.59% of the students selected the course by themselves. Remaining 3.41% were in accordance with their parent’s choice. In their interview students reveal that in case of girls parents generally do not want to send girls away from the home due to security reasons. Moreover, lack of finance for professional education might be another reason for this selection. Therefore, students choose Arts by their own choice keeping in view the constraints.

Student/Family Conditions



There are many parameters responsible for the selection of professional or non-professional courses. Students in the study area prefer the non-professional courses. Among the total 44.32% of the students selected the non-professional courses because of financial problems. While 28.41% and 22.73% thinks social conditions and professional weakness are responsible for this selection. Results suggested that 4.54% of the candidates are afraid of professionalism.

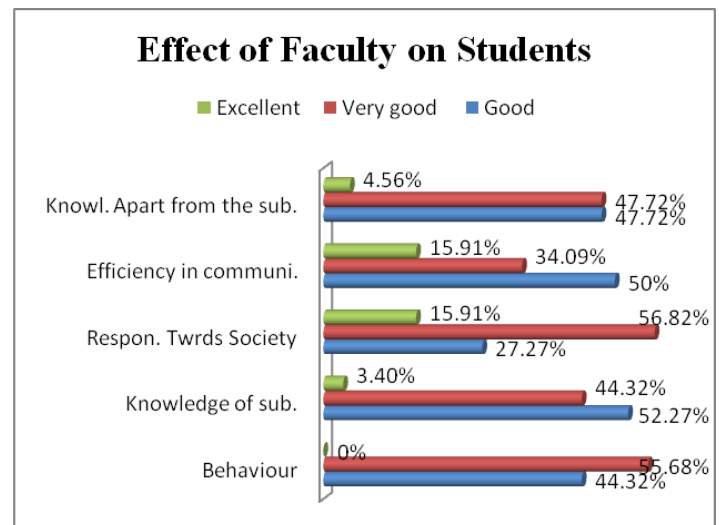
Future Prospect



When it comes to the future prospect, students were partially clear which reflects in their results. 54% decided to select teaching as their future carrier while 31% of the students were not clear in term of future selection. While 7% and 3% students decided to join IPS and Administrative services respectively. Banking and Army is also under consideration as an upcoming vision.

Effect of Faculty on Students

The present results reflect that students rate the faculty good as well as very good in terms of behavior. As per the knowledge of the subject 52.27 % finds their faculty good while 44.32% find them very good. Results also replicate very good condition in other parameters like Responsibility, efficiency of communication and Knowledge apart from their concerned subject.



CONCLUSIONS

The present survelogical research offered the mixture of expected as well as un-expected results. The majority of girls opted the non-professional courses keeping in view the future marital conditions. They are aware of the situation that it will be difficult for them to work after marriage. The

economical weakness of the individuals in the research area prevents them to afford costly professional courses. However, fear of professional courses and weakness in English and Mathematics also restrict the selection. Also the teachers in the degree colleges are regular which helps the students to study in healthier environment. In comparison to that shuffling/ transfer of faculty in private/ government colleges providing professional education hamper the student's psychology towards professionalism.

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